

SC Annual School Report Card Summary

Redcliffe Elementary School
Aiken

Grades: PK-5

Enrollment: 825

Principal: Julie Revelle

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	N/A	N/A	Met	CSI-DELAY
2010	Average	Below Average	N/A	N/A	Not Met	CSI

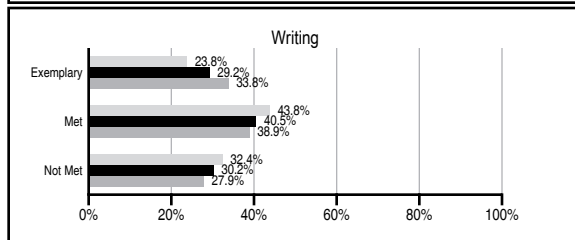
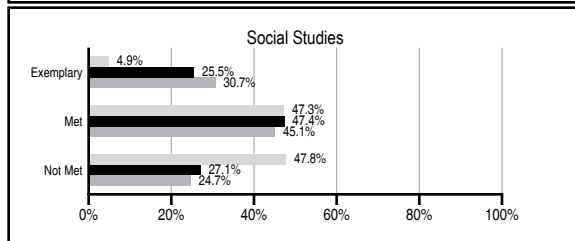
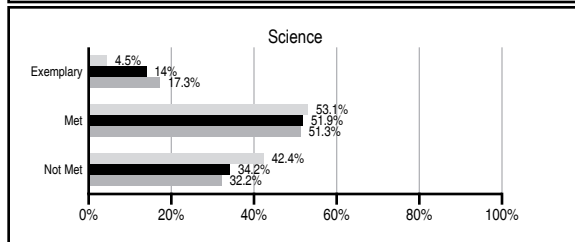
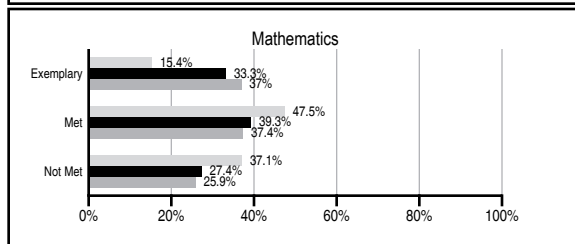
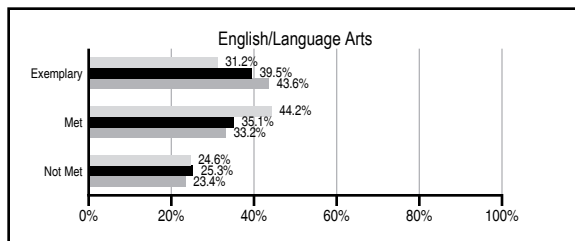
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	31	80	7	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

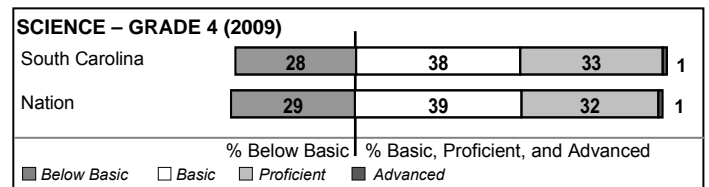
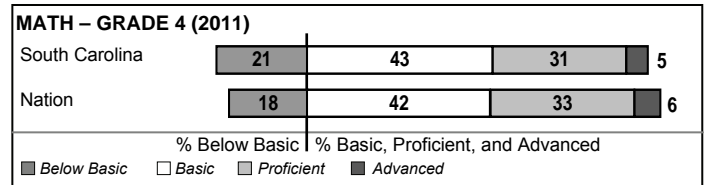
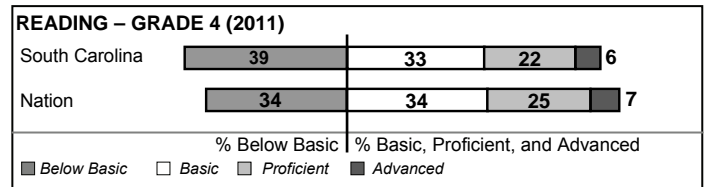
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Redcliffe Elementary School [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=825)				
Retention rate	3.0%	Up from 1.7%	1.2%	1.0%
Attendance rate	96.4%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	57.7%	Up from 52.9%	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.6%	Up from 88.1%	89.0%	88.7%
Teacher attendance rate	94.9%	Down from 95.0%	94.9%	95.1%
Average teacher salary*	\$47,954	Down 0.3%	\$47,167	\$47,210
Classes not taught by highly qualified teachers	0.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.0 days	Up from 7.9 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.1 to 1	20.0 to 1	20.0 to 1
Prime instructional time	89.7%	No Change	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,397	Up 0.7%	\$7,268	\$7,247
Percent of expenditures for instruction**	71.8%	Down from 73.7%	67.7%	68.2%
Percent of expenditures for teacher salaries**	69.3%	Down from 70.6%	65.0%	65.7%
ESEA composite index score	81.6	N/A	88.2	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	105	63
Percent satisfied with learning environment	81.8%	72.1%	83.3%
Percent satisfied with social and physical environment	85.2%	77.9%	82.3%
Percent satisfied with school-home relations	60.0%	78.1%	82.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Redcliffe Elementary strives to be a school of excellence. We work together with the community, parents, staff, and students to ensure student achievement with the many positive programs implemented during the 2011-2012 school year.

Our administrative staff and faculty took part in continuous professional development throughout the year. This year we continued to focus on improving instruction to all students through the implementation of each component of the Aiken County Reading Initiative; the analysis of MAP and PASS data; the use of Compass Learning; and increased math instruction using math stations and small group instruction. Each staff development opportunity allowed our teachers to investigate ways to increase student achievement.

Before the start of school the Leadership team met to discuss PASS data. It was discovered more intense instruction was needed to increase math test scores. The team decided to devote an hour a day to math instruction using the Aiken County Literacy Model as a guide. Students were monitored and pulled for small group instruction based on individual needs. A tutoring program before and after school was implemented to target struggling students using Compass Learning, a computer based program.

The PTO and guidance department have worked together to help increase student achievement by providing character education through such activities as the "Get Smart" presentation for students, 5th grade's etiquette luncheon, and Good Citizen Awards. Assistance in reaching these goals has also been provided by using Title 1 funds to hire teachers in order to maintain small class sizes, providing professional development for teachers through conferences, workshops, and literature, as well as enhancing parent involvement through such activities as parent workshops, parenting guest speakers, and events including Parent/Child Dances and the Fall Family Festival. The first annual Mother/Daughter Tea was held as well as hosting Edventure, which focused on hands on science activities.

Redcliffe Elementary School, in partnership with students, parents, and community members, is dedicated to building a solid foundation while developing responsible citizens to function and successfully contribute to others in today's society. We are making steady progress toward meeting rigorous goals and we are proud of the continued growth we see in our students. We look forward to another exciting school year full of opportunities for student learning and positive experiences!

Julie A. Revelle, Principal
Caroline Johnson, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status